**AGRICULTURAL SCIENCE SS 3**

**SECOND TERM**

**SCHEME OF WORK**

**WEEK TOPIC**

1. Agricultural Marketing.

2. Routine Management Practices in Farm Animals

3-4. Principles of Animal Health Management

5-6. Symtoms, Effects, Transmission and Control of Selected Diseases

7-8. Livestock parasites

9. Practical classes

10. General revision

11-12. Mock Examination

**REFERENCES**

* Essential Agricultural Science for Senior Secondary Schools by O. A. Iwena.
* Comprehensive Agricultural Science by Ogieva Erebor.
* Prescribed Agricultural Science by Omoruyi and Oruhue.
* Waec Pack.
* Internet (Pinterest, Wiki answer, FAO et al).

**WEEK ONE**

**TOPIC: AGRICULTURAL MARKETING**

**CONTENT**

* Meaning of agricultural marketing
* Importance of agricultural marketing
* Channels of marketing farm products
* Stages of agricultural marketing
* Agents of agricultural marketing
* Problems of agricultural marketing

Agricultural marketing plays a pivotal role in ensuring the seamless flow of farm produce from producers to consumers. It is the lifeline that transforms agricultural production into a thriving economy.

Understanding Agricultural Marketing:

Agricultural marketing encompasses all the activities involved in moving farm produce from the producers to the final consumers. It is the essential bridge that connects production with consumption, and it involves various agents and stages.

The Significance of Agricultural Marketing:

1. Year-Round Availability: Agricultural marketing ensures a constant supply of products.

2. Employment Generation: It offers job opportunities to drivers, traders, retailers, and more.

3. Balancing Surpluses and Shortages: It identifies regions with surpluses and redistributes goods to areas facing shortages.

4. Foreign Exchange: Exports through agricultural marketing contribute to a nation's foreign exchange earnings.

5. Price Determination: It aids in setting fair prices for agricultural products.

6. Consumer Insight: Helps producers understand consumer preferences.

7. Research Promotion: Initiates research into consumer-preferred products.

8. Infrastructure Development: Supports infrastructure like roads, electricity, and water supply.

**Channels of Marketing Farm Products:**

These channels are the pathways through which farm produce moves before reaching final consumers, involving various agents such as producers, marketing boards, local markets, middlemen, co-operative societies, commissioned agents, exporters, processors, and wholesalers.

**Stages of Agricultural Marketing:**

The stages in agricultural marketing are crucial in preparing produce for consumption. They include farm-level processing, grading, packaging, storage, transportation, advertising, merchandizing, and assemblage.

**Marketing Functions:**

The success of agricultural marketing relies on various functions such as research, buying, product development and management, production, promotion, standardization and grading, pricing, distribution, risk management, and financing.

**Agents of Agricultural Marketing:**

These are the key players in agricultural marketing:

1. Marketing/Commodity Boards: Government trading agencies for export or cash crops.

2. Co-operative Societies: Voluntary organizations formed to meet members' needs.

3. Individual/Private Middlemen: Directly purchase farm produce.

4. Producers: The farmers who grow agricultural commodities.

5. Wholesalers: Buy in bulk from producers and sell in smaller quantities to retailers.

6. Retailers: Sell goods in small quantities to final consumers.

**Advantages and Disadvantages of Key Agents:**

Each agent has its advantages and disadvantages which impact the agricultural marketing system.

Problems in Agricultural Marketing:

Numerous challenges affect the agricultural marketing sector, including inadequate transportation, perishability of produce, lack of basic amenities, and more.

**Possible Solutions:**

Solutions to these challenges include improved transportation systems, financial support for farmers, the development of storage and processing facilities, the formulation of effective government policies, and increased investment in market research.

**WEEKEND ASSIGNMENT**

1. Which of the following is not an agricultural marketing agent in Nigeria? (a) Consumers (b) co-operative society (c) Producer (d) consumers
2. Establishing a specified characteristics that your product must conorm to is \_\_\_\_

(a) sorting (b) pricing (c) standardization (d) promotion

1. \_\_\_\_ buys produce from farmers in raw state and coverts them to usable or consumable forms (a) Middle men (b) Marketing board (c) Processors (d) Wholesalers
2. The disadvantage of buy produce directly from farmers is (a) the produce are usually at the freshest state (b) produce price is at the cheapest (c) produce are purchased at inflated prices if there is scarcity (d) none of the above
3. \_\_\_\_ enables a marketer generate adequate information about targeted market

(a) Research (b) Sorting (c) Standardization (d) Promotion

**THEORY**

1. State two advantages each of the following agricultural marketing agents.
   1. commodity boards (ii) co-operative society (iii) middlemen (iv) Retailer

(v) producer.

1. Explain the term marketing channel.
2. Outline and discuss channels of marketing cocoa.
3. List five ways by which marketing can be encouraged

**WEEKTWO**

**ROUTINE MANAGEMENT PRACTICES OF FARM ANIMALS**

**CONTENT**

* Selection
* Culling
* Identification of farm animals
* De-beaking
* De-horning
* Castration
* Servicing
* Incubation
* Candling
* Hatching

**SELECTION**

Selection is the process of picking from a group of animals those animals with breeding value as the parent to maximize genetic gain. Animals with desirable characters like good meat production, egg laying abilities, resistance to diseases, excellent mothering abilities, good milk producers etc are selected. Selection is grouped into two main classes.

1. **Natural selection**: This is the ability of an individual animal to survive and reproduce during unfavourable environmental conditions. Those that are unable to survive die off.
2. **Artificial selection**: This type of selection is carried out by man through close monitoring of the animals. The man uses his intelligence to select and mate animals. Four types of artificial selection include
3. **Mass selection**: Animals with desirable characteristics are selected in preference to those not possessing them from a large group of animals.
4. **Progeny selection**: The animals are selected based on the performance of their offspring. Best mothers are retained.
5. **Family selection**: The animals are selected based on the performance of their relatives. It is useful when the family is large and heritability is low.
6. **Pedigree selection**: The animals are selected based on the performance of their ancestors. It is based on heredity.

**ADVANTAGES OF SELECTION**

1. It ensures that animals with desirable qualities are selected.
2. Animals from best breeds are bred for distribution.
3. It reduces the spread of diseases and parasites associated with breeding stock.
4. It increases the rate of reproduction and yield.
5. It reduces the cost of management.

**DISADVANTAGES OF SELECTION**

1. Labour requirement is high.
2. It is time consuming.
3. It requires expertise which may not be readily available.
4. It brings about the elimination of some desirable traits.

**EVALUATION**

1. Differentiate between progeny and pedigree selection.
2. Mention five importance of selection

**CULLING**

Culling is the removal of undesirable or unproductive animals from the farm. It may take the form of mass culling when the entire flock is removed e. g. old layers or selective culling when one or more animals are removed. Culling is done for the following reasons

* 1. Failure to reproduce or low rate of reproduction.
  2. Ill health
  3. Cannibalism
  4. Low eggs production in poultry.
  5. Fighting among animals.
  6. Pronounced deformation of parts of the body.
  7. Over weight due to excessive fat.

**ADVANTAGES OF CULLING**

1. It reduces the cost of production.
2. It reduces the cost of maintenance (feeding, health).
3. It ensures greater production of animals.
4. It ensures elimination of animals with undesirable qualities.
5. It controls bad habits or vices from spreading to other animals.
6. It creates space for the comfort of other animals.
7. It controls diseases from spreading to other animals.

**EVALUATION**

1. What is culling?
2. Give five reasons for culling in a animal farms

**IDENTIFICATION OF FARM ANIMALS**

Identification of farm animals is essential for farmers to prove ownership, accurate recording and proper management of animals. Most common methods of identifying farm animals include branding, tattooing, ear-notching, chaining, nose punching etc.

1. **Branding**: - It is a special marks in form of letters, numerals, designs make on some parts of the body of farm animals such as cattle, sheep, goat and pig. It is easy and cheap to carry out but it may be painful to animals and it can cause infections and death. It is usually carried out on horns, cheeks, body sides, thigh, shoulder, ore legs or below the shank. It could either be done with the use of heat generating machines (hot branding) or cold generating machine (cold branding). The cold branding is painless to the animal but more expensive for the farmer.
2. **Tattooing**: - It is the piercing of outlines of desired numbers and letters made from metal pins on the skins or ears of farm animals and then incorporate a black pigment into these punctures. It is easy and cheap to carry out but can easily tear off the skin of farm animals.
3. **Ear-notching**: - It is the practice of making small cuttings (a common code) on the ears of farm animals such as goat, cattle, sheep and pig. It is one of the best, cheap and most satisfactory methods of identifying farm animals.

**DE-BEAKING**

It is the partial removal of beaks of birds using a debeaker. De-beaking is done to prevent pecking of other animals, egg eating, cannibalism and feather removal. It should be done carefully to prevent stress and permanent damage to the beak and tongue of the birds.

**DE-HORNING AND DISBUDDING**

De-horning is the removal of horns of mature farm animals while disbudding is the removal of young horns from young animals using hot iron, saw, chemical or electric dehorner. It makes handling of farm animals easier. It prevents injuries to the body of other farm animals and prevents secondary infections caused by horn injuries. It must be carefully done to prevent injuries and infections to the animals.

**EVALUATION**

1. Differentiate between tattooing and branding
2. State three reasons each for i) de-beaking ii) de-horning

**SERVICING**

This is the mating of a male animal with a female animal identified to be on heat. The breeder should watch out for signs of heat in the female animal. Natural mating such as flock, pen and stud mating can be employed.

**CASTRATION**

Castration is the removal of testes in male animals. It is done in animals that are not required for breeding purposes. Castration is carried out when animals are young by open incision, buddizzo or rubber rings. It prevents indiscriminate mating, quickens the fattening up of the animals and the quality of meat. It also makes the animals to be calmer and easy to handle. It causes pain to the animal and infections if not properly treated.

**INCUBATION**

Incubation is the keeping of fertilized eggs warm so that the embryo will develop to produce young birds. Fertilized eggs are incubated for 21 days using incubators which supplies adequate temperature, ventilation and relative humidity until the eggs are hatched. The eggs are turned regularly to expose all sides to the incubator conditions.

**CANDLING**

This is the process of passing light through set eggs to identify and separate fertile eggs from unfertile ones. It is usually carried out on the 6th and 18th day of incubation.

Other management practices includes brooding, weaning, flushing, steaming up, creep feeding

**EVALUATION**

* 1. Define i) servicing ii) candling iii) incubation in poultry
  2. What is castration? Give three importance of castration.

**READING ASSIGNMENT**

Essential Agricultural Science for senior secondary school by I. O Iwena chapter 46, pages 423 – 431.

Answer revision questions 2 and 8 on page 431.

Prescribed Agricultural Science chapter 5, page 279, 303, 319, 321

**WEEKEND ASSIGNMENT**

1. Which of these is not a method of identifying farm animals a) chaining b) tattooing c) candling d) ear-notching
2. The following are routine practices in poultry farm except a) incubation b) brooding c) tattooing d) de-beaking
3. Identification and removal of unfertilized eggs from the incubator is aided with the use of as a) candler b) culler c) hatcher d) incubator
4. Which of these is not a reason for carrying out selection in animal farms a) good meat production b) resistance to diseases c) maximize genetic gain d) cannibalism
5. The following except one are factors to be considered in incubation a) feeding

b) temperature c) relative humidity d) Air flow

**THEORY**

1. State three advantages and disadvantages of selection in farm animals.
2. Describe briefly three routine practices in cattle management





**WEEK THREE AND FOUR**

**PRINCIPLES OF ANIMAL HEALTH MANAGEMENT**

**CONTENT**

* Definition of Disease
* Classification of animal diseases
* Susceptibility and resistance to disease
* Factors that could predispose animals to diseases

**LIVESTOCK DISEASES**

Diseases in animal means any condition in which there is deviation from normal state of health or when there is any interference with the body processes which will make its body not to function in a normal way. This always give rise to ill health, which do not allow the animal to perform less in areas of live weight gain, milk production, work done in case of work animals, egg or wool production etc.

Animal diseases are generally caused by viruses, bacteria, fungi, protozoa and malnutrition.

**CLASSIFICATION OF ANIMAL DISEASES**

On the basis of organisms that cause diseases, the prevalent diseases of livestock can be grouped into

1. Viral diseases
2. Bacterial diseases
3. Fungal diseases
4. Protozoan diseases

and

1. Malnutrition or metabolic disorder.

**SUSCEPTIBILITY TO DISEASES**

This refers to a condition in which the animal is easily attacked or infected by disease.

**FACTORS THAT COULD PREDISPOSE ANIMALS TO DISEASES**

The factors which help in initiation and continuation of disease condition include:-

1. Health status of the animal:- Animals that are unhealthy can easily get infected more than those healthy animals.
2. The farm environment:- Dirty and unhygienic environment could easily predispose animals to diseases.
3. Nutrition:- Animals that are not fed properly in terms of quality and quantity can easily be infected by diseases.
4. Management:- Animals that are not properly managed in terms of administration of drugs and vaccines appropriately could easily get attacked by disease.
5. Unfavourable climatic conditions:- Extreme of climatic conditions such as rainfall, temperature, wind etc could predispose animals to disease attack.
6. Poor Housing:- If animals are not properly housed and are exposed to heavy rainfall and high temperature, they could easily be attacked by diseases and parasitic infestations can also break out.
7. Stress Conditions:- Conditions or pressures caused by difficulties in life can predispose animals to disease attack.
8. Breeds of animals:- Poor breeds of animals can easily be prone to disease attack as against the good breeds.

**RESISTANCE TO DISEASES**

Disease resistance is the ability of the animal to withstand the attack of by a pathogen and remain healthy.

**FACTORS THAT DETERMINE RESISTANCE OF ANIMAL TO DISEASE**

1. Development of immunity
2. Species of animal
3. Inoculation
4. Level of feeding
5. Age of animal
6. Physiological condition of the animal

**EVALUATION**

1. Define livestock diseases.
2. Define immunity

**ECONOMIC IMPORTANCE OF ANIMAL DISEASES**

1. Poor growth is achieved
2. Poor food utilization
3. Low yield of productivity.
4. Low income to expecting farmer
5. Poor quality of animal products
6. Death of livestock

**METHODS OF PREVENTING DISEASES**

1. **Quarantine** - New stock being brought to the farm should be separated from the animals originally on the farm for proper scrutiny.

2. **Vaccination** - Farm animals should be vaccinated at the right time and doses to give them immunity against pathogenic organisms.

3. **Hygiene** - Good hygiene must be taken to prevent infection of farm animals. This involves cleaning of pens, watering and feeding equipment, disposal of waste and regular disinfection.

4. **Good feeding** - Animals should be properly fed in order to resist diseases attack.

5. **Breeding** - Diseases resistant stocks should be bred on the farm.

6. **Rotational grazing** - It makes building up of parasites to be avoided.

7. **Isolation** - All sick animals should be isolated from healthy ones.

**EVALUATION**

1. Explain Quarantine
2. Explain rotational grazing

**GENERAL EVALUATION**

1. State the economic importance farm animal diseases
2. What is disease resistant?
3. What is susceptibility to disease?
4. List four classes of animal disease
5. List three factors that determine resistant to diseases.

**READING ASSIGNMENT**

Essential Agricultural Science for senior secondary schools by O.A. Iwena, Chapter 30, Page 383-386. Answer revision questions 11 and 14 on pages 396 and 397

**WEEKEND ASSIGNMENT**

1. An effective way of ensuring built in resistance to disease in calves is to a) vaccinate calves at weaning b) allow calves access to colostrums c) ensure regular veterinary check-up d) observe proper quarantine e) give balanced diet
2. Disease causing organisms are referred to as a. vectors b. pathogens c. pests d. insect
3. Animal diseases are generally caused by the following except a. protozoa b. nematode c. virus d. fungi
4. An animal is said to be resistant to a disease if the a. animal easily succumb to infection by the disease. b. presence of the disease pathogen does not cause expression of disease symptoms. c. animal is able to endure the effect of the disease. d. animal has no antibodies in its blood.
5. The factors that can predispose animals to diseases include the following except

a. poor housing b. immunity c. malnutrition d. unfavourable weather

**THEORY**

1. What is livestock disease?
2. Briefly explain four factors that could predispose animals to diseases.
3. List ten common symptoms of animal disease.

**WEEK FIVE AND SIX**

**TOPIC: SYMPTOMS ,TRANSMISSION, EFFECTS, PREVENTIVE AND CURATIVE CONTROL OF ANIMAL DISEASES**

**VIRAL DISEASES**

**CONTENT**

* Foot and mouth disease
* Rinderpest diseases
* Newcastle disease
* Fowl pox
* Gumburo disease

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| **VIRAL DISEASE** | **ANIMAL AFFECTED** | **MODE OF TRANSMISSION** | **SYMPTOMS** | **CONTROL/PREVENTION** |
| **FOOT AND MOUTH DISEASE** | Cattle, Sheep and Goat | contact, air-borne, droplets of saliva, infected materials like urine, faeces. | Formation of blisters (skin vesicle filled with serum, watery animal fluid) on the skin, between and around the hooves, inflammation of teats and udder, salivation, loss of weight. | Isolation of infected animals, burning or burying contaminated materials, timely vaccination. |
| **RINDERPEST DISEASE** | Cattle, Sheep and Goat | By contact, contaminated feed and water | High fever, weakness, difficult breathing, blood stained diarrhoea, high mortality, loss of appetite. | Timely vaccination, isolation of infected animals, restriction of infected animal movement within the farm. |
| **NEWCASTLE DISEASE** | Domestic fowl, Turkey, Goose, Ducks and Guinea fowl | Through contaminated feed, water and litter | Sneezing, nasal discharge and difficult breathing. Lack of appetite and diarrhea, Paralysis, somersaulting, twisting of neck, cycling movement | Vaccination, good sanitation, disinfection of poultry building. |
| **FOWL POX** | Fowl | Through contaminated feeds, water and litter materials | Sores on the combs and wattles | Isolate the infected birds, practice good sanitation measures, apply iodine on the affected parts, adopt routine vaccination |
| **GUMBURO DISEASE** | Birds | Through faecal, contaminated feeds, water and litter. | Swelling of liver, spleen and kidney. The birds appear dull and sleepy. | Isolate infected birds to maintain good sanitation measure, adopt routine vaccination. |

**EVALUATION**

1. a. Name the causative agent of Newcastle disease

b. What are the symptoms?

c. How can it be controlled?

1. Name 5 viral diseases.
2. State the symptoms of fowl pox.
3. State the mode of transmission of fowl pox
4. List two animals that are affected by rinderpest

**READING ASSIGNMENT**

Essential Agricultural Science for senior secondary schools by O. A. Iwena, page 383 - 386

**WEEKEND ASSIGNMENT**

1. The best control measure for rinderpest disease in cattle is a. sanitation b. isolation

c. eradication of infected stock d. vaccination

1. The part of the body affected by newcastle disease of poultry are the a. nervous system and respiratory tract b. digestive and circulatory system c. reproductive and excretory tracts d. air sac and the comb
2. The general symptoms of malnutrition in animals include the following except

a. retarded growth b. increase in body size c. low production d. susceptibility to disease.

1. Newcastle disease affects the following animals except a. goat b. chicken c. turkey

d. duck

1. Which of the following is not a viral disease? a. Anthrax b. Fowl pox c. Gumburo

d. Rinderpest.

**THEORY**

Consider the following viral diseases

* 1. Foot and mouth
  2. Rinderpest
  3. Newcastle

1. Name three animals that can be affected by each of the disease listed above.
2. State two major symptoms each of them.

**BACTERIAL DISEASES**

**CONTENT**

* Anthrax
* Brucellosis
* Tuberculosis
* Pullorum Disease
* Fowl Typhoid
* Fowl Cholera

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| **BACTERIAL DISEASE** | **ANIMAL AFFECTED** | **MODE OF TRANSMISSION** | **SYMPTOMS** | **CONTROL/PREVENTION** |
| **Anthrax**  **Bacillus anthraxis** | Cattle, Sheep, Goat, Pig. | Through contaminated feed, water, equipment and infected animals. | High fever, depression, staggering and sudden death of the animal. | No effective drug for the treatment. Regular vaccination, infected animals should be slaughtered and buried, proper sanitation. |
| **Brucellosis (Contagious abortion) Brucella abortus** | Pigs, Cattle, Sheep and Goat. | Contaminated feed, water, contact with infected animals, contact with infected materials such as shoes etc. | Abortion, inflammation of the womb, diarrhoea and dysentery, paralysis, loss of  milk and frequent infertility. | Sick animals should be isolated and badly infected animals should be killed and  burried. |
| **Tuberculosis** **Mycobacterium tuberculosis** | Cattle, Sheep, Goat, Pigs and poultry birds. | Sputum, droppings, milk of infected Cow, germ inhaled or through  mouth during feeding | Constant coughing, loss of weight and appetite, infection of liver and udder in  Cows. | No cure of drug. Animal infected should be killed and buried, good sanitation, isolate suspected  animals. |
| **Pullorum Disease** | Poultry | Through contamination of feeds, water and litter | Watery droppings that are usually sticky and greenish - white in colour. | Obtain chicks from sources that are disease free, Isolate infected birds, Maintain good sanitation, Treat the infected birds with appropriate antibiotics. |
| **Fowl Typhoid** | Fowl | Through contaminated feed, water and litter materials | Yellowish watery droppings, loss of appetite and ruffled appearance. | Routine vaccination, Maintain good sanitation, Treat the infected birds with appropriate antibiotics |
| **Fowl Cholera** | Fowl | Through contaminated feed, water and litter. | Ruffled appearance, thirst due to dehydration, blood-stained yellowish watery droppings and sudden death. | Isolate infected birds,  Maintain good sanitation measures,  Practice routine vaccination and treat the infected birds with appropriate antibiotics. |

**EVALUATION**

* + 1. List five bacteria diseases
    2. List three animals that are affected by brucellosis

**FUNGAL DISEASES**

**CONTENT**

* Ringworm
* Aspergillosis

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| **FUNGAL DISEASE** | **ANIMAL AFFECTED** | **MODE OF TRANSMISSION** | **SYMPTOMS** | **CONTROL/PREVENTION** |
| **RINGWORM** | Cattle Sheep, Goat and Rabbit | Contact with contaminated feeders and water troughs | Lesions (injury, damage, change in texture) in the skin of the animals, irritation  of the skin, loss of appetite and weight. | Disinfection of pens and equipment, treat affected parts with sulphur ointment. |
| **ASPERGILLOSIS** **Aspergillus fumigates** | Poultry birds, pigs, Cattle | Through contaminated feed (mouldy feed), mouldy litter. | Difficult breathing, respiratory disorder, loss of appetite, irritation of skin, high body temperature, loss of weight. | Regular disinfection of the pen and equipment, avoid use of mouldy feed, practice good sanitation and maintain proper hygiene, spray fungicide from time to time to kill fungi spores. |

**EVALUATION**

1. List three fungal diseases
2. State the symptoms of ringworm

**PROTOZOAN DISEASES**

**CONTENT**

* Trypanosomiasis
* Coccidiosis
* Red water fever (Piroplasmosis)

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| **PROTOZOAN DISEASE** | **ANIMAL AFFECTED** | **MODE OF TRANSMISSION** | **SYMPTOMS** | **CONTROL/PREVENTION** |
| **TRYPANOSOMIASIS** | Cattle, Sheep and Goat | Spread by the blood sucking Tse-tse fly which sucks blood from an infected animal and transmit the pathogen to healthy animal. | Rise in body temperature, dullness in appearance, constant sleeping. | Clearing of bush around farm in order to remove the fly’s habitat, spraying with insecticides to kill vector, treatment with drugs such as trypanosomide and antimosan. |
| **COCCIDIOSIS** **Eimera sp** | Domestic fowl, duck, goose, turkey, guinea fowl and rabbit | It is spread through faeces, litter, feed, water and contaminated soils. | Dropping wings, loss of appetite, blood stained diarrhoea, emaciation, high mortality, loss of hair/ acopecia (in rabbit) | Proper sanitation, avoid wet litters and feed, change of litter used and general disinfection, use suitable drugs such as amprolium and nitrofurazone in water, treat with coccidiostats. |
| **RED WATER FEVER (PIROPLASMOSIS)** **Babesia sp** | Cattle, Sheep, Goat and Pig | It is transmitted through the bite of vector called Blue tick. | Rise in body temperature, loss of appetite, diarrhoea, pale red colour of urine, emaciation and death. | Spray with insecticides to kill vector of disease (blue tick), injection of drugs such as Trypan Blue, Babesan or Phenamidine. |

**GENERAL Evaluation**

1. State 4 bacterial diseases affecting livestock.
2. State 2 symptoms of Tuberculosis.
3. Name 4 animals affected by tuberculosis.
4. What are the symptoms of fowl typhoid.
5. List 3 fungal diseases of animals.
6. Name 3 animals affected by ringworm.
7. State three diseases caused by protozoa.
8. What the vector of Piroplasmosis?
9. Outline three symptoms of Coccidiosis.

**Reading Assignment**

Essential Agric Science by O. Iwena page 386 -390

**WEEKEND ASSIGNMENT**

1. Which of the following livestock diseases is transmitted by tick? (a) Coccidiosis

(b) aspergillosis (c) brucellosis (d) red water fever

2. Which of the following diseases is not caused by protozoa (a) trypanosomiasis

(b) Coccidiosis (c) red water fever (d) aspergillosis

3. When a cattle is observed to be sleeping constantly among the flock, it’s most likely suffering from (a) trypanosomiasis (b) coccidiosis (c) red water fever (d) aspergillosis

4. The disease that causes abortion in cattle at the later stage of pregnancy is (a) milk fever (b) pneumonia (c) brucellosis (d) foot and mouth

5. Trypanosomiasis can affect the following animals except (a) fowl (b) cattle (c) sheep

(d) goat

**THEORY**

1a. State three diseases caused by protozoa.

b. Name the animals affected in each case.

2. Explain Red water fever disease under the following headings - causal organisms, animals affected, mode of transmission, symptoms, control.

**WEEK SEVEN AND EIGHT**

**TOPIC: LIVESTOCK PARASITES AND THEIR LIFE CYCLES**

**CONTENT**

* Definition of parasites
* Ectoparasites
* Endoparasites

**LIVESTOCK PARASITES**

A parasite is an organism that lives in or on another organism where it derives its nourishment without the host gaining anything from the association.

**FORMS OF PARASITES**

1. Endoparasites:- These are parasites which live within the body of animals. Examples are liverfluke, tapeworm, roundworm etc.
2. Ectoparasites:- These are parasites which live outside or on the host. Examples are ticks, lice, mites, fleas, insect bugs.

**LIFE CYCLES OF ENDOPARASITES**

**TAPEWORM**

Tapeworm is composed of a very small head, neck and long segmented body. They belong to the group called Platyhelminthes. Taenia solium is found in pigs while Taenia saginata is found in cattle. The head called scolex consist of suckers and some times hooks as in Taenia solium. It holds on to its host by mean of these organs. Taenia solium may be about 4m to 12m long and can live inside man for many years, but only one can be present in a host at a time. Man is the primary host while pig is the secondary host. The body segments called proglottides are arranged in long row from the neck. The proglottides are small and young at the neck while those far from the neck are the largest and the oldest.

**LIFE CYCLE OF TAPEWORM**

Tapeworm is a hermaphrodite, that is, it has both male and female reproductive organs, so it can fertilize itself. A matured proglottid pulls off the body of the adult tapeworm, passed out with human faeces where pigs ingest it during feeding.

It goes to the intestine of pig where enzyme act on the egg and embryo is liberated. It finds its way to the blood stream by passing through the intestinal wall and finally deposited in the muscle or heart of the pig. Each embryo encycled itself by cyst to become bladderworm with an inverted head so that the sucker lies on the inside. When not well cooked pork or beef containing the bladderworm is eaten, human digestive enzyme dissolves the bladderworm and young tapeworm with its head turn inside out emerges. They do not affect the health of the pig or cattle.

**ECONOMIC IMPORTANCE OF TAPEWORM**

1. The effect on man varies. It may have so little effect on some people that they are unaware of its presence.
2. Some may have abdominal pain or discomfort.
3. Increase in appetite
4. Weakness
5. Loss of weight, dizziness and restlessness
6. Poisonous substance produced by the worm may cause convulsion in some people.

**CONTROL OF TAPEWORM**

1. Sufficient cooking of meat to kill any larvae of the worm
2. Prevention of the deposition of human excreta in such places that cattle and pig will not be able to eat them.
3. Treatment of infected person by regular deworming.
4. Inspection of animal before slaughtering
5. Burning of infested pasture
6. Proper meat inspection before selling.
7. Rotational grazing.

**EVALUATION**

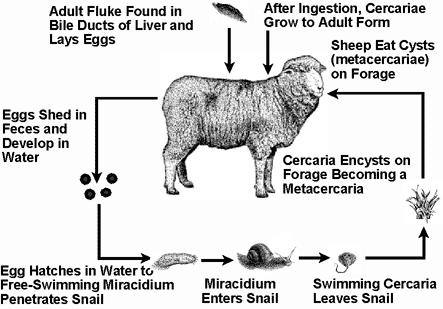
1. What are endoparasites?
2. Discuss the life cycle of tapeworm.

**LIFE CYCLE OF LIVERFLUKE (Fasciola Hepatica)**

The adult fluke is found in the bile duct of the animals where it feeds and reproduces. The adult fluke reproduces eggs in the bile duct of the animal which are pass out with the **faeces** from the **primary** **host**(cattle,sheep,pig etc). if the eggs and faeces are passed out by the ruminant into water,they developed into a larva called **miracidium** which later hatches **ten** **days** . This larva **swims** in the water,looks for a snail –its **secondary** **host**( **limnea** **trucatula**)

It penetrates the snails skin or the pulmonary hole. It developed into a **sporocyst** within the snail. Through **asexual** **reproduction** , the sporocyst produces a larva called **radial.**  The radial ruptures the sporocyst and migrate to the **digestive** **gland** of the snail. There it grows to the final larva called **cercaria.**

After **six** **weeks**,the cercaria leaves the snail through the **pulmonary** **hole** and swims to look for the final host in the water. The cercaria is **ingested** by the ruminant through **infested** **pastures or water**. Then in the **animal’s** **stomach**, it makes it way to the **animal’s** **liver** to the **bile** **duct** through the **liver** **tissues**.



**ECONOMIC IMPORTANCE OF LIVEFLUKE**

1. Destroys the liver tissues
2. Causes general weakness of the animal
3. Causes obstruction of the bile duct
4. It inhibits the production of bile from the liver
5. Lipid digestion is impaired
6. It prevent the flow of bile from the gall bladder to the small intestine.
7. Excessive blood from the liver causes anaemia
8. It leads to death in extreme cases.

**CONTROL OF LIVERFLUKE**

1. Control snails on pasture using copper sulphate solution
2. Regular deworming of animals
3. Rotational grazing
4. Avoid grazing near streams.

**ROUNDWORM (Ascaris lumbricoides)**

It is an elongated, cylindrical, whiteworm which is pointed at both ends. The body is smooth and covered by thick, tough cuticle of few centimeters long.

**LIFE CYCLE OF ROUNDWORM**

The eggs are fertilized in the female worm and the larva developed within the egg shell. The eggs are deposited in the intestine of pig from where they are passed out with the host faeces into soil where they can remain for years. When the eggs are picked up by pigs either through feeding or drinking, the egg shells are dissolved by digestive enzymes and the young larvae emerges. The larvae then pierces through intestinal wall to the blood, then to the liver, to the heart then to the lungs. From the lungs, then pierce into the mouth and throat of the pig. From the throat, the larva are swallowed through the gullet into the intestine. Here, the larva develop into mature worms and the life cycle is repeated all over again.

**ECONOMIC IMPORTANCE OF ROUNDWORM**

1. Reduce growth of host animals
2. High infestation can affect the respiration of host animals.
3. Indigestion and constipation
4. Loss of appetite and weakness result in death
5. Destroy many organs during the migration of young worms.

**CONTROL OF ROUNDWORM**

1. Regular deworming with piperazine drugs
2. Good sanitation
3. Provide clean and uncontaminated water to the pig.

**GENERAL EVALUATION**

1. State stages of roundworm.
2. Discuss the life cycle of roundworm.
3. List five examples of endoparasites.
4. Distinguish between ecto and endo parasites

**READING ASSIGNMENT**

Essential Agric Science by O.A. Iwena, Chapter 41, Pages 390 - 395

**WEEKEND ASSIGNMENT**

1. The following are endoparasites of livestocks except a. insect bug b. roundworm

c. liverfluke d. tapeworm

2. The primary host of tapeworm is a. man b. sheep c. goat d. pig

3. The head of tapewom is otherwise referred to as a. sucker b. scolex c. hook d. anchor

4. The following are economic importance of tapeworm except a. causing reduced growth b. causing indigestion c. causing death d. causing increased weight in animals

5. Which of the following is not a method of preventing diseases? a. quarantine

b. vaccination c. hygiene d. eating too much

**THEORY**

1. Explain briefly 5 economic importance of tapeworm in livestock production.
2. Enumerate 5 methods of preventing livestock diseases.

**LIVESTOCK ECTO-PARASITES LFE CYCLES**

**Tick:-** This is an ectoparasite of livestock animals. The body is divided into head and abdominal region. It has four pairs of tough leathery integument. It possesses a toothed hypostome used for sucking blood from its host.

**LIFE CYCLE OF TICK**

The life cycle of most ticks occur in four stages. These include the egg, the larvae, the nymph and the adult stages. Each of the stages normally requires a separate host.

**Egg:-** After the female tick has sucked blood and fully engorged, it drops from the host, lays its eggs in the ground under grass and dies.

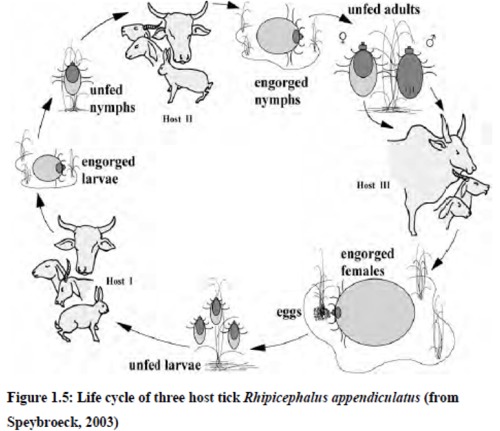
**Larvae:**- Each egg hatches into a larva with six legs. The larva crawls into the grass and attaches itself to the skin of passing animals or grazing animals. The larva feeds on the blood of the host and later falls to the ground.

**Nymphs:-** The larvae on the ground moults into nymphs with eight legs. The nymph crawls and attaches itself to a second host. It feeds on the host and later drops on the ground.

**Adult:-** Nymph on the ground finally moults into an adult tick which crawls into the grass and attaches itself onto a third host animal. If the adult tick is a female, it inserts its mouth to the body of the animal directly and sucks its blood. But, if the adult tick is a male, it does not fix itself to the host but crawls on the skin in search of a female tick to mate with. After mating with the female, the male dies. When the female has sucked enough blood, it falls on the ground, lay its eggs and dies and the whole cycle is repeated.

There is sexual dimorphism (two distinct forms) that is the male is different from the female. While the male tick does not suck blood, the female is blood sucking.

The stages of development of ticks occuring on the host depend on the type of tick. For example, in the three-host tick e.g. Ixodes ricinus, Amblyomma sp, the larvae feed on one host, the nymphs on another and the adult feeds on a third host.



In the two-host tick exemplified Rhipicephalus evertsi (dog tick), the larvae and nymphs develop on the same host while the adult feeds on the second host.

In the one-host tick e.g. Boophilus decoloratus, all the three stages are completed on one individual host.

**Methods of Diseases Transmission**

The one-host tick transmits disease through the egg, that is, it is transovarian.

The two-host and three-host ticks transmit diseases by infecting their different hosts.

**ECONOMIC IMPORTANCE OF TICKS**

1. They remove or suck appreciable quantities of blood from their host thus leading to anaemia.
2. Their bite cause serious skin irritation which may lead to wounds.
3. Transmission of diseases such as east coast fever (Theileriasis)
4. Damages of skin by tick which reduces the quality of hide.
5. Too much loss of blood may lead to loss of weight and death of host animal.

**CONTROL OF TICKS**

1. Keep animals in clean surroundings
2. Regular dipping of animals to destroy ticks or spraying with acaricide solution.
3. Practice rotational grazing or paddocking.
4. Isolation of new stock to ensure they are free from infection.
5. Change of animal bedding regularly.
6. Handpick ticks from the body of host animals

**EVALUATION**

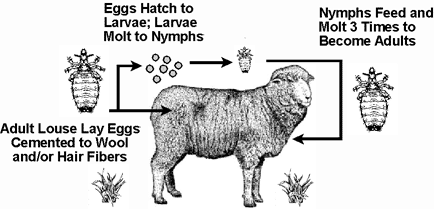
1. What are ectoparasites?
2. State stages of tick.
3. Discuss the life cycle of tick.

**LICE**

These are wingless insects with flattened bodies. They are remarkably specific to their hosts, that is, each species is parasitic on only one kind of animal. The lice of poultry or cattle for instance, cannot live successfully on man and vice versa. The body is divided into three-head, thorax and abdomen. Their bodies are made up of exoskeleton with mouth part used for biting and sucking. They attack cattle, sheep, goat and poultry birds.

**LIFE CYCLE OF LICE**

All lice pass their life cycle on the surface of the host and they cannot live long away from a host. They attach their eggs called nits to the hair or feather of the host and the young ones called nymphs emerged from the hatched eggs. This is an incomplete metamorphosis. The nymphs after a series of moults of its skin becomes the adult male or female louse. The life cycle takes about three to four weeks.



**Nymph**

**Economic importance of lice**

1. Bites cause considerable irritation which results in scratching and restlessness.
2. Scratching may result in sores which may be infested with bacteria
3. Restlessness can result in low productivity of the stocks
4. They act as vectors of disease
5. They suck the blood of host thus leading to anaemia, loss of weight and death.

**Mode of Transmission**

By body contact

**CONTROL OF LICE**

1. Overcrowding should be avoided to reduce the incidence of contact.
2. The parasite can be killed with insecticide.
3. Keep animals in clean environment.
4. Regular dipping of animals in acaricide solution.

**GENERAL EVALUATION**

1. What are ectoparasites?
2. State stages of lice.
3. Discuss the life cycle of lice
4. List five ectoparsites
5. List five endo parasites

**READING ASSIGNMENT**

Essential Agric Science by O.A. Iwena, Chapter 41, Pages 394 - 396

**ASSIGNMENT**

1. The following are ectoparasites of livestock except a. tick b. louse c. flea d. roundworm

2. Which of the following is not an endoparasite of livestock? a. Earthworm b. tapeworm c. roundworm d. liverfluke.

3. Attack of lice on animals can be controlled by the following except. a. vaccination

b. dipping c. avoid overcrowding d. spraying with insecticide.

4. Regular sucking of blood of animals by ticks can lead to a disease called a. anaemia

b. trypanosomiasis c. ringworm d. coccidiosis

5. Trypanosomiasis affect the following animals except a. fowl b. goat c. cattle d. sheep

**THEORY**

1. Describe briefly the life history of tick.
2. Compare and contrast the features of ticks and lice.

**EVALUATION**

1. List 5 economic importance of tapeworm
2. What are parasites
3. List five economic importance of roundworm
4. List five economic importance of tapeworm
5. Explain how to control tapeworm
6. Explain how to control round worm.

**WEEKEND ASSIGNMENT**

1. Which of these livestock parasites possesses proglottides? a) liver fluke b) roundworm c) tapeworm d) trypanosome e) tick
2. The water snail is important in the life cycle of a) roundworm b) tapeworm c) liverfluke d) coccidium e) tick
3. When a farmer tries to eradicate snails from his pastures, he is attempting to to control a) ticks b) tapeworms c) trypanosomiasis d) liver flukes,
4. Liverflukes infestation causes disturbance in lipid digestion because it a) blocks the passage of fat to intestine b) blocks the bile duct and reduces secretion of bile

c) destroys the lipase enzyme d) prevents fat excretion.

1. Diseases of animals that can be transferred to humans are a) nutritional

b) physiological c) zoonotic d) parasitic

**THEORY**

1. List 5 economic importance of tapeworm
2. List 5 economic importance of roundworm

**GENERAL EVALUATION**

1. List 5 economic importance of lice
2. What are parasites?
3. List five endo parasites.
4. How can lice be controlled?
5. How can tick be controlled?

**WEEKEND ASSIGNMENT**

1. The brownish, flattened and leaf like parasites found in cattle are called a) tapeworms b) liverflukes c) ticks d) roundworms e) lice
2. Which of these livestock diseases is transmitted by ticks? A) red water b) Coccidiosis c) Aspergilosis d) trypanosomiasis e) Brucelliosis
3. The commonest ectoparasite of birds are a) lice b) fleas c) mites d) ticks d) houseflies
4. An unproductive animal completely removed from the rest of the stock is said to be a) quarantined b) culled c) isolated d) confined e) sold.
5. What type of pasture practice is used for controlled parasite vector a) overgazing b) zero-grazing b) rotational grazing c) reseeding

**THEORY**

1. List five economic importance of tick
2. List five economic importance of lice

**EVALUATION**

1. List three controls of Lice
2. What is animal disease?
3. What are pathogens?
4. List five disease causing organism.
5. How can you control ticks
6. List four economic importance of tick.

**WEEKEND ASSIGNMENT**

1. The most effective method of controlling ectoparasites in farm animals is by regular a)exposure of animals to sunlight b)dipping of animals in a solution of pesticides c) handpicking of ectoparasites d)isolation of infested animals.
2. The purpose of vaccination is to a) treat parasites infestation b) prevent disease infection c)control parasites d)treat diseases.
3. The following are practical measures of controlling trypanosomiasis except a)spraying against the vector b)modification of vector’s habitat c)use of drug on diseased livestock d)vaccinatings against trypanosomes.
4. All these are controls of parasites in piggery except a) disinfecting pens b) regular cleaning of feed and water troughs c) isolating sick animals d) weekly vaccination of pigs
5. The commonest endoparasite of pig are a)lice b)tapeworm c)mites d)ticks d)roundworm

**THEORY**

1. List 4 controls of Lice
2. List 4 controls of tapeworm